



Cybersecurity & Fraud Testing

Exercise Assessments and Acquisition OT&E Cyber Issues

**Brief for ITEA
March 2016**





Cyber Exercise Assessments and Operational Testing

Cyber OT&E Efforts

- Exercise Assessments
 - Fielded systems and networks,
 - Cybersecurity (CS) and interoperability (IOP)
 - Major exercises and real-world events
- Acquisition OT&E
 - Associated with Milestone C
 - Specific DOT&E procedures
 - Fraud testing where applicable
- Reporting
 - Annual Report to Congress (UNCLAS)
 - Annual Cybersecurity Assessment (SECRET//NOFORN)
 - OT&E reports
 - Finding Memoranda



Cyber Exercise Assessments and Operational Testing

What you got, is what you bought...

- The top four classes of vulnerabilities found during cybersecurity acquisition testing in FY13-15:

- Password/Credential exposure
- Software not configured for security
- Software out of date
- Unnecessary network services in use



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Cyber Exercise Assessments and Operational Testing

So... how do we “buy better”?

OT&E of Cybersecurity in Acquisition Systems

2009-2013: *Set basic processes and policies*



- Improve rigor for cyber testing
- Establish requirements for both oversight and other programs
- Synchronize with early design and developmental plans/tests
- Sets requirements for TEMP/OTPs
- Provides specific metrics
- Reflects new certification processes
- Two OT phases:

- Vulnerability & Penetration Tests
- Adversarial Assessment

2014: *Revised and updated*



Some Acquisition Lessons Learned

- Planning for success
 - Planners established a safety board to avoid negative consequences
- Combining efforts
 - Scheduled cyber events to occur during other planned test events, or establishing equivalent environments
- Multi-system testing
 - One adversarial team, many programs, one environment
- Building the documentation
 - Early reviews of information architectures to identify and eliminate opportunities for cyber exploits
- Planning for too much
 - Effects or events that are not operationally safe or feasible
- Not considering resources
 - Too many test events in a constrained time or location, overwhelms the assessors
- Not considering all sources
 - Repeating tests that could have been captured elsewhere
- Basic ball-drops
 - Bringing the wrong equipment to the test, not understanding the representative environment