



412th Test Wing



War-Winning Capabilities ... On Time, On Cost

**Title: Considering Consequences
in Managing Decision Risks in
Flight Test**

**Date: 12 May
2017**

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412TW-PA No.: 412TW-PA-17218

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Overview



- Introduction: Presentation is based on “*Decision Risk management: Trade Space and Statistical Risks in Flight Tests*” Poulson, Poindexter (2014)
- Background: Statistical Precision Metrics
- Innovative Solutions: Consequential Thinking and the Consequence Ratio
- Consequence Ratio and Leadership
- Example: Threat Identification Simulation
- Conclusion



Example: Threat Identification



- Identification Threshold: Electronic Warfare suite requires that a threat system be ID'd within 5 seconds
 - Observed identification times range from 0-35
 - Draw a conclusion to pass or fail the system based on
 1. Observed times
 2. System specification
- This presentation is about mistakes. The risk of either
 - Concluding a system should pass when it should have failed
 - Or concluding a system failed when it should have passed

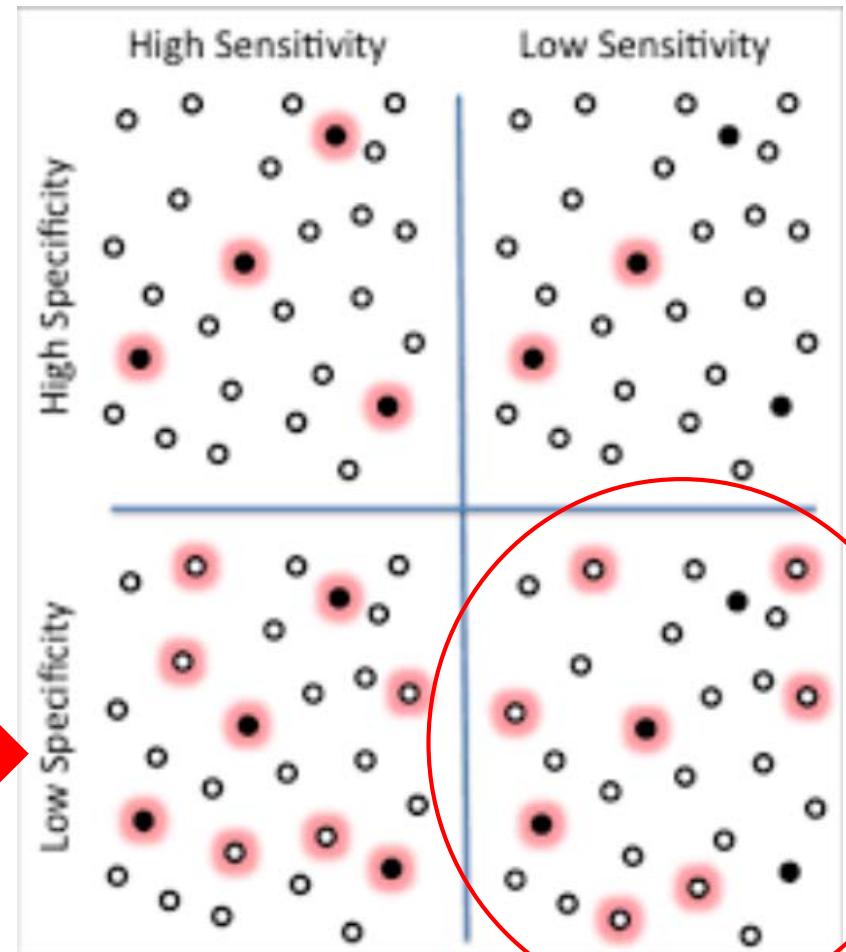
I think it's important for scientists to be ... a bit more humble, recognizing we are capable of making mistakes ... - which is increasingly serious in a society where our work may have unpredictable consequences. – Robert Winston, MD (2011)



Statistical Precision Metrics



- Risk of Error vs. Power and Confidence
- Example: Drug Testing
 - Goal: identify solid dots
- High Risk Areas:
 - Low Sensitivity
 - Low Specificity
- Sensitivity is Power
- Specificity is Confidence.





Statistical Precision Metrics



- Decision Matrix
- Example: Biological / Pharmaceutical
 - False positives result from low specificity
 - False negatives result from low sensitivity.
- Example: Flight Testing
 - Pass / Fail
 - Satisfactory / Unsatisfactory

		True Condition	
		Overweight	Not Overweight
from Test Answer	Overweight? - Yes	True Positive (Sensitivity)	False Positive (Type I Error)
	Overweight? - No	False Negative (Type II Error)	True Negative (Specificity)

		Truth (The system is actually...)	
		H_0 : Satisfactory	H_A : Unsatisfactory
Decision (The system is rated...)	Unsatisfactory	Type I Error α	Power ($1 - \beta$)
	Satisfactory	Confidence ($1 - \alpha$)	Type II Error β

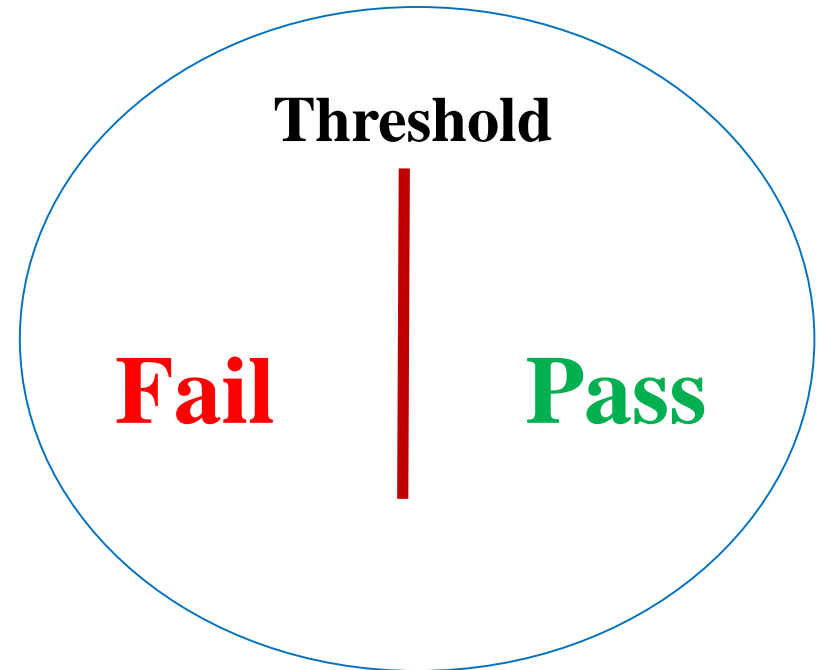
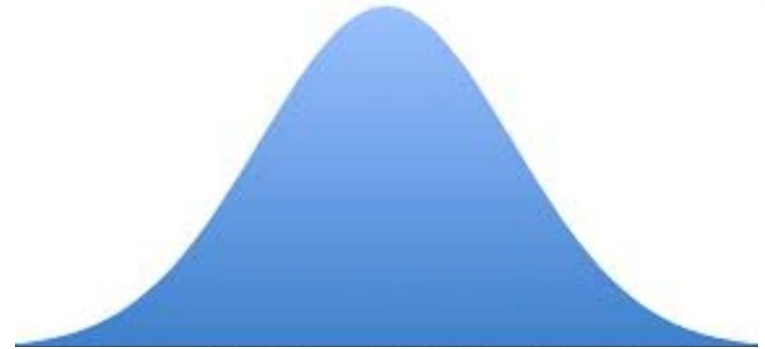


Statistical Precision Metrics



- Source of Risks
 - What is being observed is a Random Outcome (A.K.A. sampling risk)
 - Distribution of outcomes is unknown
 - Pass/Fail scenario
- Sampling Risk cannot be overcome by discipline expertise.
 - Aside: discipline experts play an extensive role in reducing noise.

Distribution of Possible Outcomes

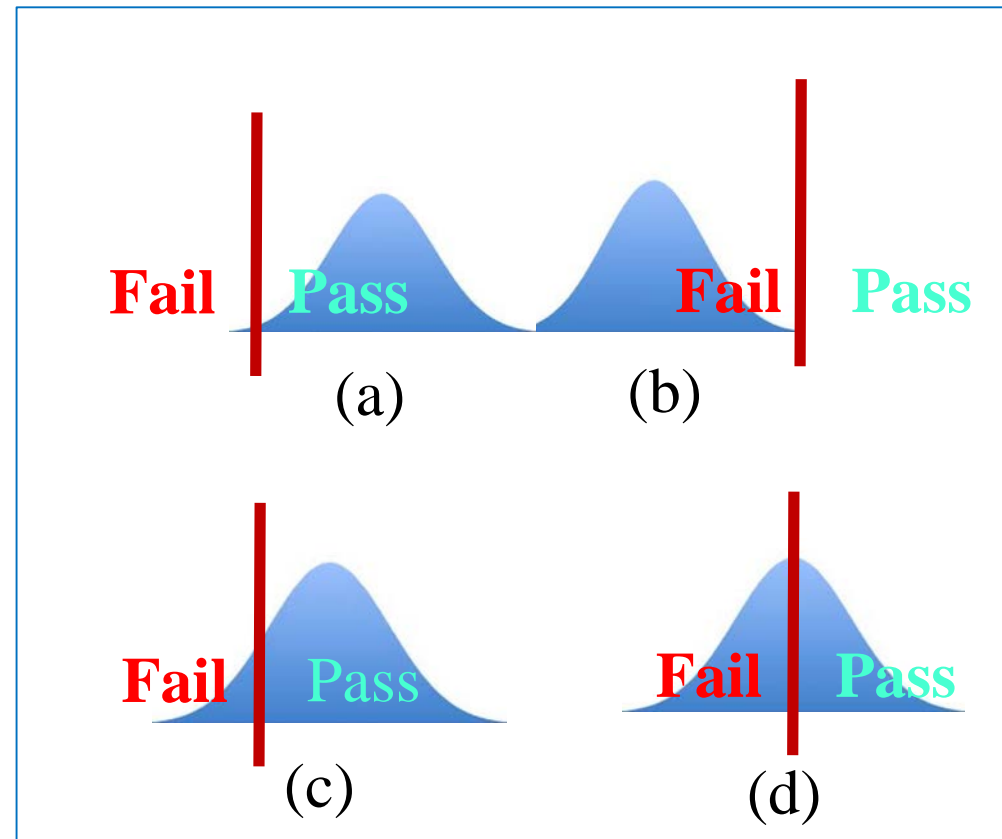




Statistical Precision Metrics



- Consider Pass / Fail risks for the four cases (large is good)
- If you are lucky to get (a) or (b), then no management is necessary.
- However, (c) and (d) require management (i.e. where are you going to 'draw the line').
- Unfortunately the distribution is unknown!

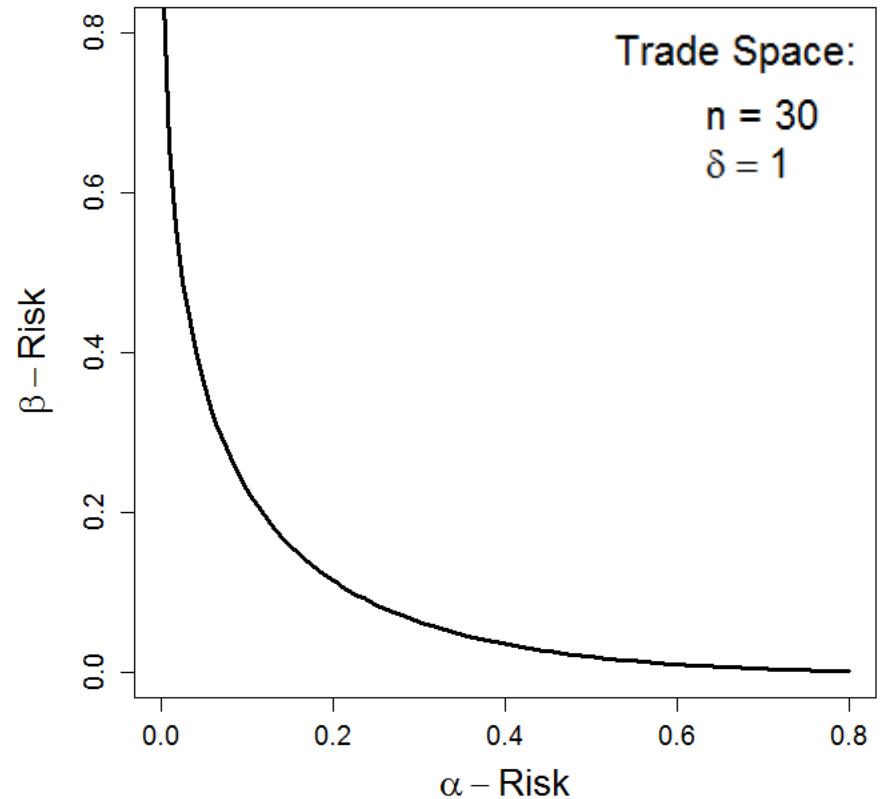




Statistical Precision Metrics



- *How Critical Thinking Shapes the Military Decision Making Process*, Usry, Floyd, 2004
 - Intuition vs. Analytical
 - Approximately 90% of all decisions are intuitive.
 - Analytical decisions typically require [structure](#) (e.g. reduce dimension of problem).
- Exists a 1:1 functional relationship between the α -risk and the β -risk.



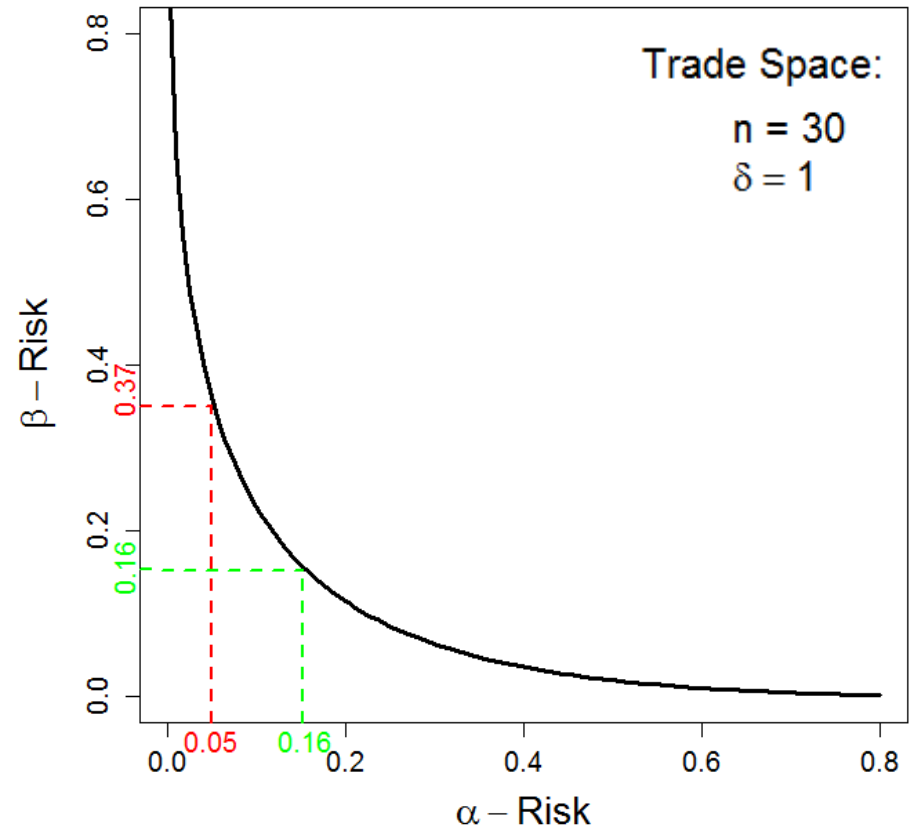
Low Sensitivity vs. Low Specificity
False Negative vs. False Positive
Consumer Risk vs. Producer Risk



Statistical Precision Metrics



- The α - β Relationship:
 - Any change in the α -risk necessitates a change in the β -risk
 - Example 1: Set $\alpha = 0.05$ then $\beta = 0.37$
 - Example 2: Increase $\alpha = 0.16$ then β decreases to $\beta = 0.16$
- Decision Risk Trade Space:
 - α, β, n , and δ .
 - $n = 30, \delta = 1$ second fixed.



Low Sensitivity vs. Low Specificity
False Negative vs. False Positive
Consumer Risk vs. Producer Risk



Consequential Thinking



- What are the consequences to making the wrong decision?
 - Example: “industry standards in drug testing have hampered the ability of drug manufacturers to get efficacious drugs to needy patients.” Intriligator, 1996

TEST	RISK	CONSEQUENCE
Drug Testing	Low Sensitivity	Accuse a non-user of taking drugs
	Low Specificity	Drug user cleared for competition
Marketplace	Consumer Risk	Own a product that does not work / use time and resources to return product
	Producer Risk	Sales lower than expected or should be
Test & Evaluation	Acquisition Risk	Own a system that does not meet warfighter specifications / Retrofit system
	Developer Risk	Time and Cost to retest / Re-engineer system

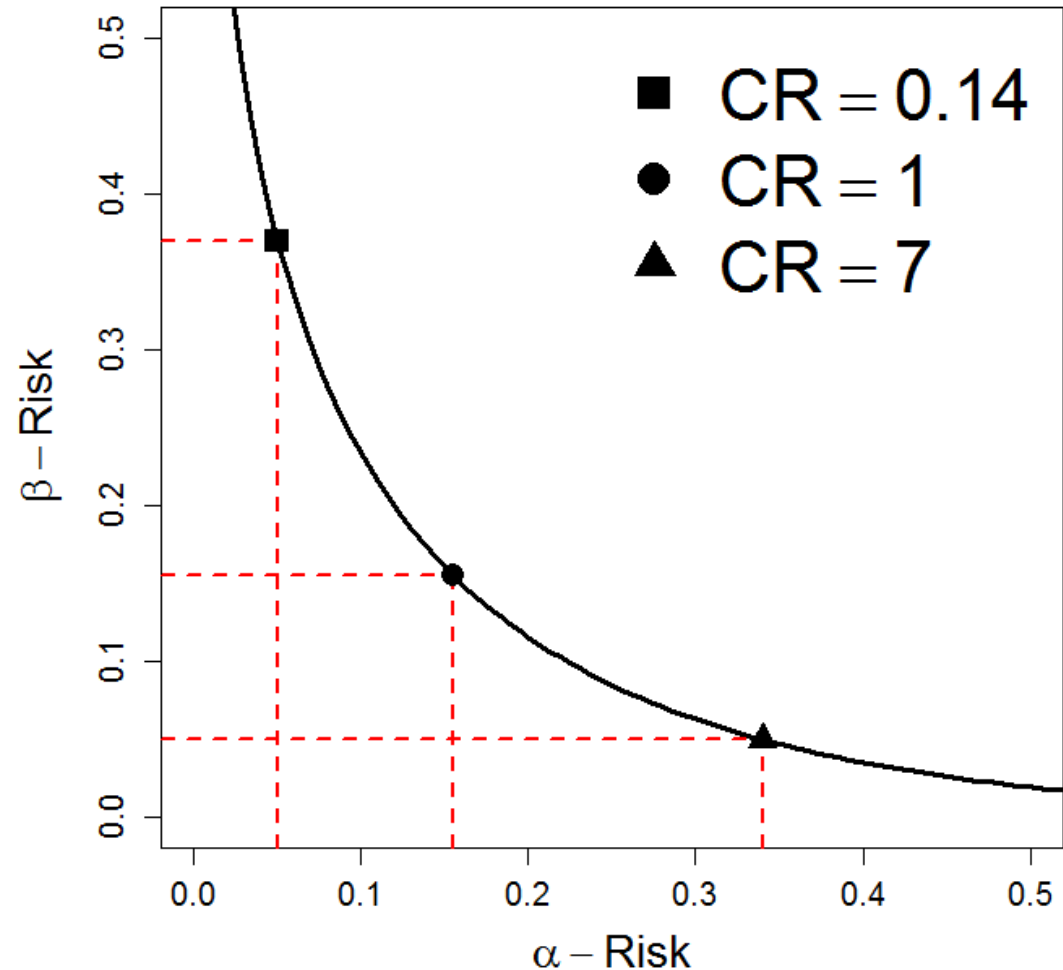


Consequence Ratio



- Consequence Ratio:

- $CR = \frac{\alpha\text{-risk}}{\beta\text{-risk}}$
- Should be small if α -risk is more serious than the β -risk
- Should be large if β -risk is more serious than α -risk
- Closer to 1 if both α and β risks are equally serious

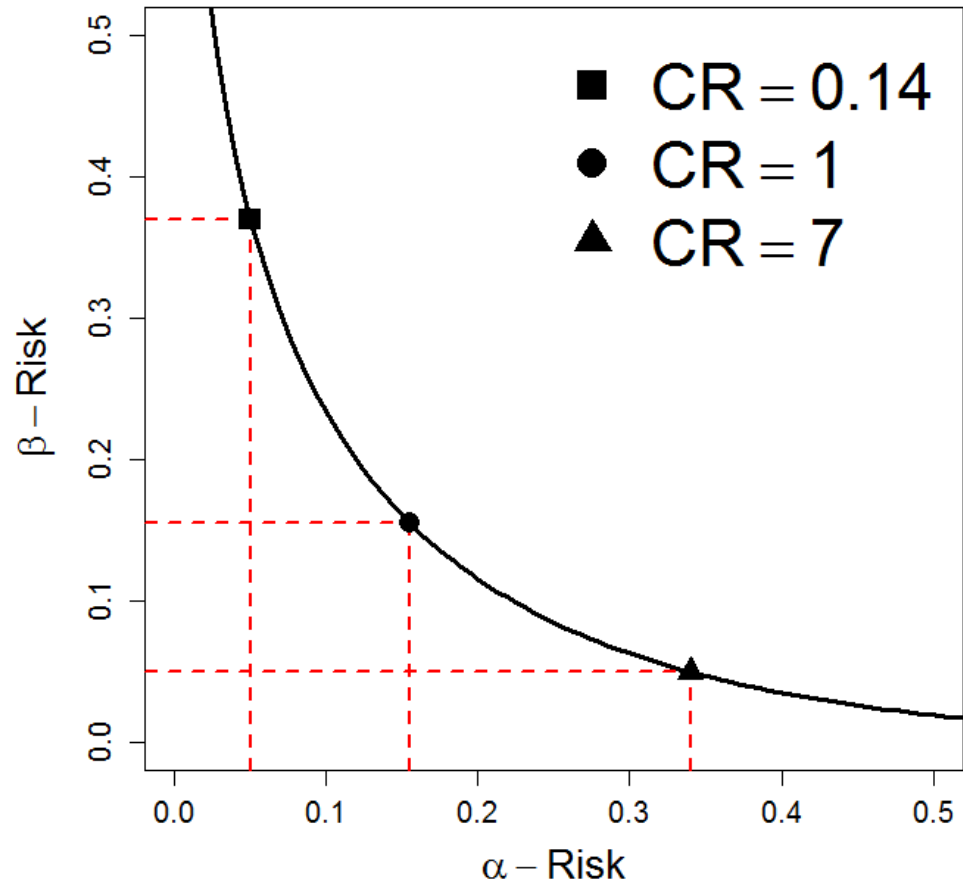




Consequence Ratio & Leadership



- What role does leadership play in managing α and β (acquisition and developer) risks?
 - The practice of holding alpha to 0.05 has led some to the faulty belief that type I errors are more serious than type II errors. –Lipsev and Hurley (2008)
 - “A more balanced set of FDA drug approval standards...could result in better outcomes.” –Intriligator (1996)

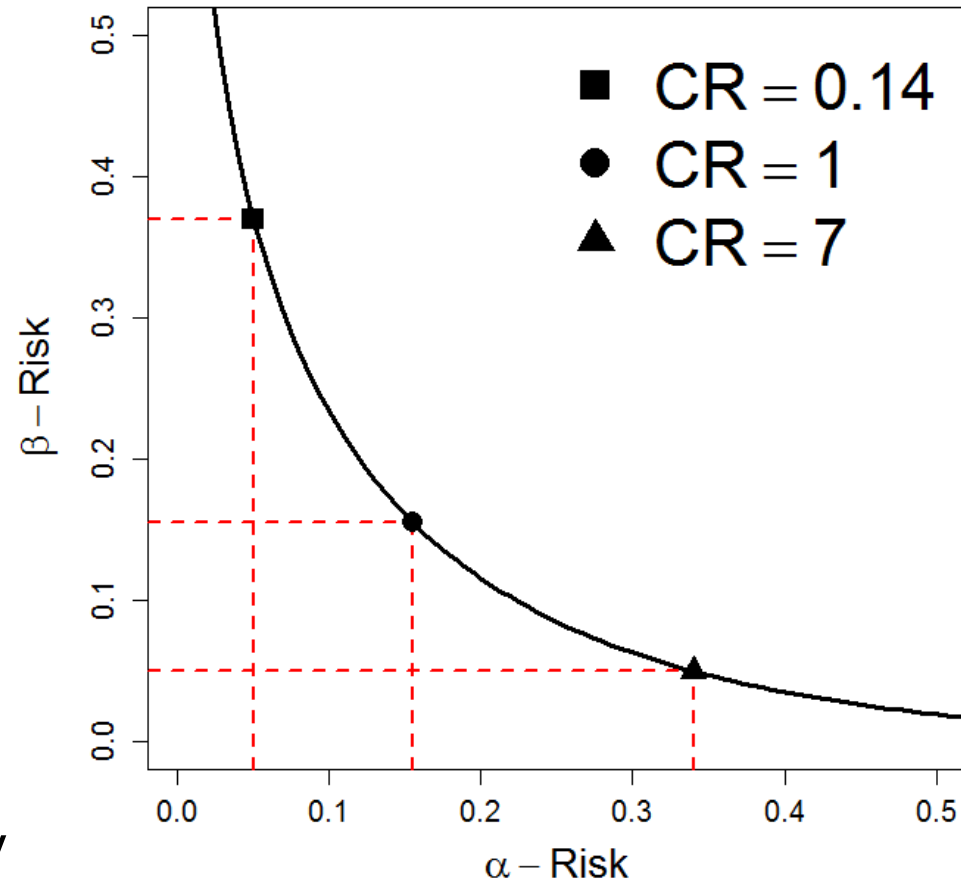




Consequence Ratio & Leadership



- Science and Discipline Experts (DAU-ACQ 101):
 - Timeliness: “provide information to decision-makers and help them identify and manage risks.”
 - Process: “the goal is not to ‘eliminate risks’, but to manage it.”
- Leadership Use of CR:
 - Boundaries / Limits on risks for all tests.
 - Determine risks on a test by test basis (i.e. situational)





Example: Threat Identification



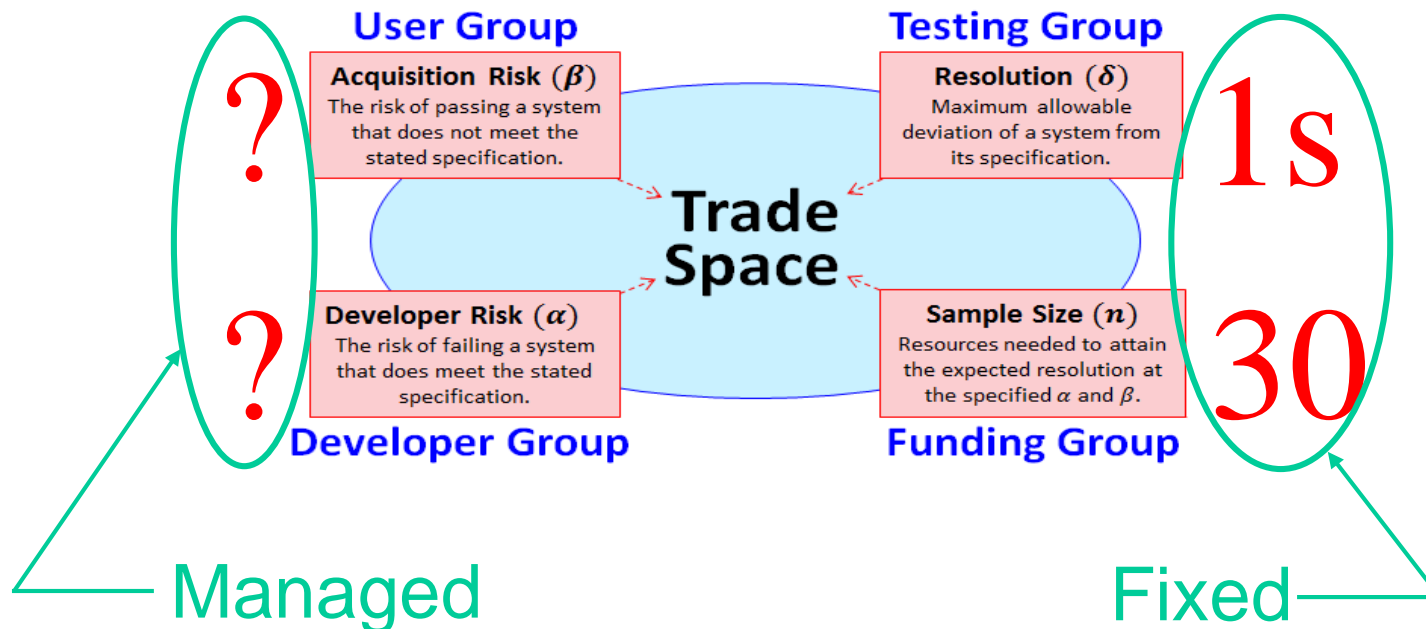
- Identification Threshold: Electronic Warfare requires that a threat be ID'd within 5 seconds
 - Observed identification times range from to 0-35 sec.
- Threshold: Mean identification within 5 sec.
 - Note: The mean (μ_{IT}) is a characteristic of the distribution of outcomes
 - $\mu_{Identification\ Time\ (IT)} = 5\ seconds$
- Test
 - $H_0: \mu_{IT} \leq 5s$ (*Pass*) vs. $H_A: \mu_{IT} > 5s$ (*Fail*)
 - What is the decision rule (evaluation criteria) to determine whether μ_{IT} has crossed the threshold? Otherwise, μ_{IT} is considered to be within specification.



Example: Threat Identification



- Decision Risk Management
 - Statistical risk from being forced to sample from a distribution of possible outcomes is managed through appropriate evaluation criteria.
 - For this example the decision rule will be based on the observed sample average.



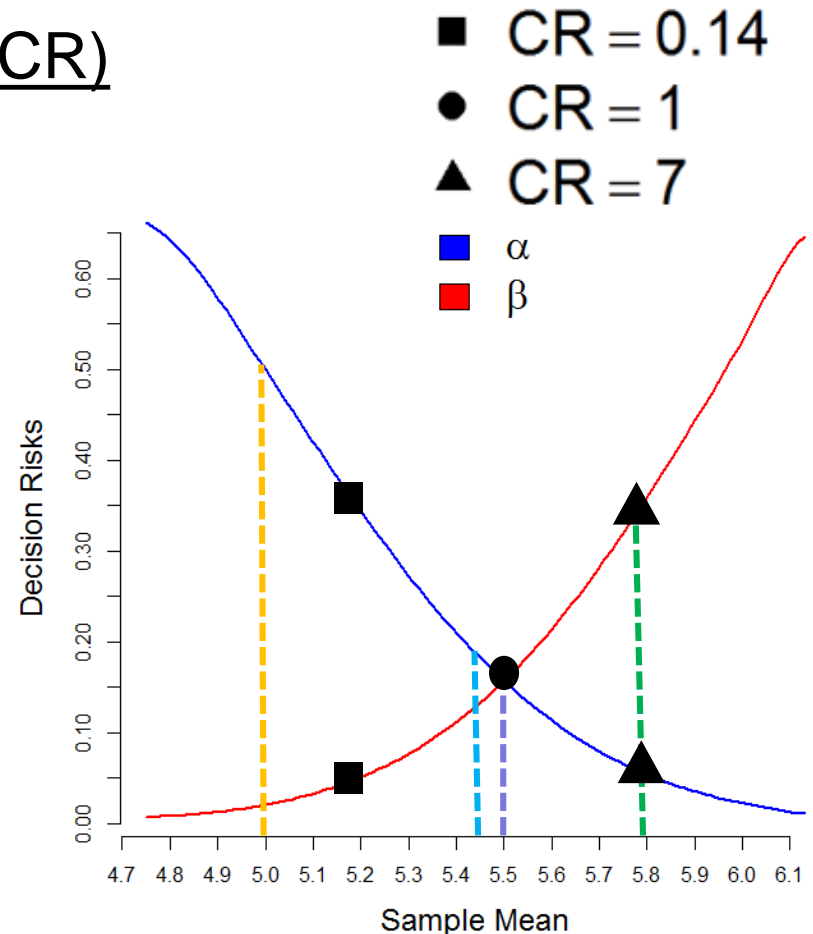


Example: Threat Identification



- Consequence Ratio: Manage Raw Risks
 - Based on industry or convention
 - Based on consequence ratio (CR)
 - Based on cumulative risk minimization ($\alpha + \beta$)

Evaluation Criteria (Sample Mean Decision Rule)	α	β	CR	$\alpha + \beta$
5 sec	50%	2%	25	52%
5.8 sec	5%	37%	0.14	42%
5.5 sec	16%	16%	1	32%
5.48 sec	16.3%	14.7%	1.12	31%



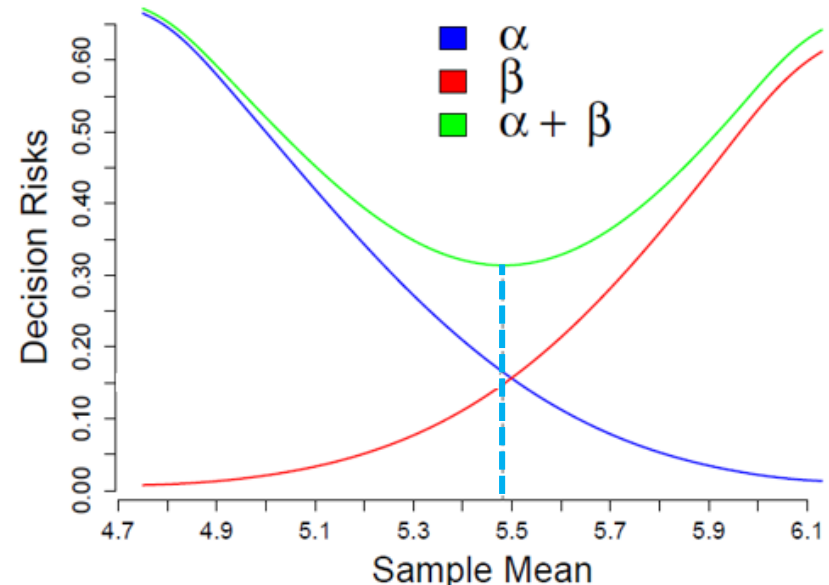


Example: Threat Identification



- Consequence Ratio: Manage Costs
 - \$242 cost if either Acquisition or Developer risk is realized (i.e. if a mistake is made either way).
 - Expected loss by convention ($\alpha = 0.05$) = **\$101.64**
 - Expected Loss for CR = 1: **\$77.44**
 - Expected Loss by cumulative risk min. = 1.12: **\$75.02**

Evaluation Criteria (Sample Mean Decision Rule)	α	β	C R	α + β
5 sec	50%	2%	25	52%
5.8 sec	5%	37%	0.14	42%
5.5 sec	16%	16%	1	32%
5.48 sec	16.3%	14.7%	1.12	31%





Conclusion



- A statistical framework provides the structure to make Analytic decisions when sampling risk is unavoidable
- Consequential thinking and the Consequence Ratio are tools to help bridge the gap between the science / discipline experts and leadership who are managing test programs.
- The Consequence Ratio can be expanded into include additional ways of driving innovative solutions to complicated problems (e.g. cumulative risk minimization, expected loss minimization)



References



- Poulson, Poindexter (2014). “*Decision Risk management: Trade Space and Statistical Risks in Flight Tests*” Internal white paper, 412 TW
- Floyd (2004). “*How Critical Thinking Shapes the Military Decision Making Process.*” Naval War College.
- Intriligator, M. D., (1996). “*Drug Evaluations: Type I vs. Type II Errors,*” UCLA Research Program in Pharmaceutical Economics and Policy UC Los Angeles.